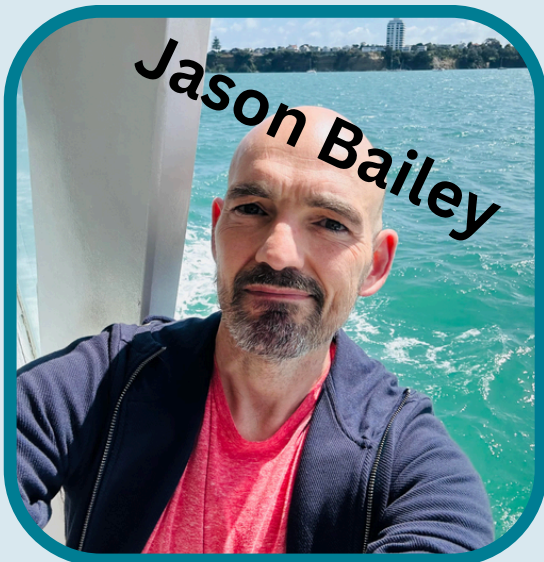


Welcome Back 2025



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Assistant Principal and Team
Leader

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“Na te puna ko te awa. Na te awa ko te moana. Ka rere te moana, he ara ki te ao.”
Reremoana Kura.

“From the spring comes the river. From the river comes the sea. The sea flows as a pathway to the world.”
Reremoana School.

Learning in Te Moana

English, this covers both reading and writing. In reading students will work through a piece of text (short story, novel, etc). During this time they will work with the teacher, spend time independently reading and respond to the text in written form. Where possible the writing our students do will relate to what they have been reading. Students will attend workshops to build the skills they need to better writers, and address any gaps they have in their writing.

In Term 2 the Te Moana team will be part of training for structured literacy run by the Canterbury University - this is an expansion of the BSLA program currently being run in the Te Puna team. This new learning will help the Te Moana team address any gaps in learning that students have come with and will link to a spelling program.

We hope to see further improvement in our writing achievement as staff and students knowledge is improved in this area.

We encourage the students to read for at least 30 minutes per day as part of their home learning and will be making a digital platform this year so whanau, ākonga and teachers can track their reading.

Mathematics in Te Moana is a mixture of learning with the teacher undertaking small group problem solving, that leads onto explicit teaching, then independent task that follow on from the small group work. All students are working at the curriculum level relating to their year level and are supported through the use of materials, and different types of representations so they can engage in the mathematics. This year we have also been supplied with Oxford mathematics books that we will use in conjunction with our program. We are also supporting our tamariki with extra math workshops on a Thursday with the aim of closing gaps that some students have. These will focus on building basic facts knowledge, place value and number operations.

Each week there will be home learning put up on Education Perfect relating to a specific mathematics focus, some students may be working on the same level for a few weeks until they are able to achieve the learning outcomes while others may move quickly through the tasks.

English is integrated throughout our curriculum, through our inquiries, health units and digital technology.

Integrated Curriculum Concepts

This year our themes for Integrated curriculum are Hauora, Community, and Sustainability. We are currently focusing on implementing "Mitey" a program to teach students about mental well-being. This is part of our Hauora theme, which we are integrating through classroom teaching, PE and health teaching and co-operative activities and games.

From the Mitey people "We have designed Mitey for primary and intermediate-aged school children, so they are equipped with the appropriate skills and knowledge to better identify and manage their own mental health - and those of others. Our vision is that as children enter secondary school they have what they need in their toolkit to successfully deal with pressures related to peers, family, relationships, and their place in the world."

The Mitey program is funded by the John Kirwan Foundation - further information can be found online. Teachers have experts coming in to support their teaching several times over the term. Later on in the year we will cover the other 2 concept areas and will communicate with you about what will happen in those areas in other team newsletters.



Reminders

Weekly reminders are posted on the Te Moana Facebook page keep an eye out there for things that might change week to week.

- Phones are handed in at the office
- Hats are needed every day in Term 1 and 4
- PE Gear is needed for PE days Term 1 this is
- Wednesday
- Covered Shoes are needed for safety reasons for TECH on Thursdays

