

Kia Ora, Kia Orana, Malo e Lelei, Fakaalofa Lahi Atu, Talofa Lava, Nǐ hǎo, Salut, Namaste, Bonjour, Bula Vinaka, Guten Tag, Goeie Dag, Shalom, Cześć, Hello, Cìào, おはよう (Ohayoou), 안녕 Ahn Nyeong, Olá, Privet!, Xin Chào, Salam, Goedendag, Chom Reap Sour, ស្អុន្តុ Suosdei, Ayubowan, Ɛnìlẹ́

As you most likely know, this year we are introducing Mitey across the school. We have had a strategic goal around hauora for several years now, and the challenges for both our young people and our society have grown in this space, making this goal even more important. We adopted Mitey as we were impressed by the research base and that it was a programme created for New Zealand Schools with our an understanding of our culture. Being created in Aotearoa New Zealand specifically for our schools and tamariki mean it's fully aligned with our health curriculum.

For several years we have taught our tamariki about [Te Whare Tapa Wha](#). The Mitey programme introduces the Mana model which sits nicely alongside Te Whare Tapa Wha: *'From Mitey: "The Mana Model (Webber & Macfarlane 2018, 2020) identifies five key forms of mana that help children thrive. These five key forms of mana have been intersected with four key areas of wellbeing to form Mitey's unique New Zealand approach to mental health education. (You can Listen to Sir John Kirwan and Melanie Webber discuss the Mana Model [here](#).)*

Mana Whānau - Children need to believe they occupy a central and valued position in their whānau, including their school whānau, so they develop a sense of self and feel connected to others. Mana Whānau is critical and is the foundation for the development of the other four forms of mana.

Mana Ūkaipō - Children need to feel belonging and connection to the place where they live and learn and to the people in those places. By celebrating difference and knowing their knowledge and history is important and shared, children get the connection they need to thrive.

Mana Motuhake - Children need to believe they can be successful and that they can achieve at school by setting goals, being persistent, and taking responsibility. Supporting children involves providing positive role models they can aspire to together with setting high expectations and showing them how to succeed.

Mana Tū - Children need the skills to understand and deal with difference and adversity such as courage, resilience, self discipline, humility and tenacity.

Mana Tangatarua - Children have the skills, knowledge and confidence to navigate, with mental wellness, two or more worlds. They become open to learning different ways of doing things and make decisions using integrity, appreciating other people's values and needs."

Having a shared understanding of being mentally healthy or mental wellbeing is part of our Mitey journey. So far our teaching staff have come up with this for staff members: 'At our kura, mental wellbeing means feeling safe, supported, and connected (whanaungatanga). We create a space of manaakitanga, where everyone is acknowledged, kindness flows, and collaboration is encouraged. With open hearts and minds, we fill our cups first, celebrate each other's successes, and embrace diversity. Guided by a shared purpose, we nurture a strong sense of belonging (tūrangawaewae) so both tamariki and kaimahi can thrive.'

We look forward to developing a shared understanding with our community so we can have a shared understanding for mental wellbeing as tamariki and as a wider community.

Our teachers are sharing some of the learning hubs are doing around Mitey in team facebook groups, this will help you to have conversations with your tamariki at home about what they have learnt. The discussions you have at home can help your child apply their learning from school more fully into their lives and therefore have a stronger impact on their hauora.

Ngā mihi,
nā Julie Cowan, Principal

WHAT'S INSIDE?

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- Student Council Update
- Cultural Celebration Day
- Incredible Years Parenting

He oranga ngākau, he pikinga waiora



Positive feelings in your heart will raise your sense of self-worth

Curriculum Update

Each newsletter our 'curriculum' section will have information about the new curriculum so we can take our whānau on the journey with us.

Structured Literacy

As previously mentioned we have had teachers from Te Awa on the trial for BSLA (Better Start Literacy Approach). The trial now moves into the 'official' programme. We have now been accepted for all our teachers in Year 4-8 to have the training for Year 4-8 BSLA. When we started BSLA in our Junior School we were lucky enough to be able to train Karien Fourie as a facilitator to lead this approach in our school. Our whole leadership team also will receive training in the leadership of this approach (with Mrs Fourie getting to update and extend her training.)

This training will take place from early Term 2 and part of this training will involve each staff member participating in 3 days of professional development. To ensure the school stays open and minimise the impact teaching and learning programmes we are splitting over staff over different locations for this professional development. By the end of the year all our classroom teachers and our senior leadership team will be fully trained in teaching using the Better Start Literacy Approach; I'm very proud of the commitment of our teachers as this is a significant additional workload.

Maths

We are continuing to engage in maths professional development also with both the Ministry of Education and The Learner First. A reminder that our next Ministry of Education provided maths curriculum day is Tuesday 3 June. This is where a facilitator from the Ministry of Education comes to work with our staff on the mathematics curriculum.

Assessment and Reporting

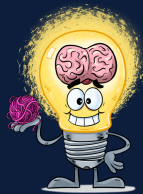
We are still waiting for information around reporting to parents. Our assessment tools remain unaligned to the new curriculum and it's been announced in the media this morning that e-asttle (one of the assessment tools we have used for many years and that the minister gave as one of the two choices for schools to use) is not going to be updated or supported after this year. We understand that the Ministry of Education is tendering for a national testing tool but we have no further information at this time. This is an area of great concern for us - both around the direction being taken and the lack of information being provided to schools.

Please visit [previous newsletters on our website](#) for earlier information shared:

Week 1 - What we are doing to implement the new English and Maths curriculum

Week 3 - Differences between the new English and Maths curricula

Week 5 - A focus on Maths



Be Resilient.....Be Collaborative.....Be Creative.....Be Respectful.....Be A Contributor.....Be A

PB4L – Positive Behaviour for Learning



Kia ora whānau, there have been some requests from parents about providing further information about how we manage student behaviour here at Reremoana. We will be sharing information about this regularly over the next several newsletters – if you have questions about the information, please reach out and make a time to meet with Marama O'Reilly.

Understanding PB4L: Positive Behaviour for Learning

At Reremoana, we are proud to use the Positive Behaviour for Learning (PB4L) School-Wide framework to create a positive, inclusive, and supportive learning environment for all our tamariki. We wanted to share more about what PB4L is, where it comes from, and how it benefits our school community.

The Origins of PB4L

PB4L School-Wide is based on the Positive Behavioural Interventions and Supports (PBIS) framework, developed in the 1990s at the University of Oregon, USA. This approach is now used in thousands of schools across the United States, Australia, Canada, and the United Kingdom – and is tailored to suit the unique cultural contexts of each country.

In Aotearoa New Zealand, PB4L was introduced by the Ministry of Education as part of a broader strategy to improve student wellbeing, engagement, and achievement. The programme acknowledges that behaviour is a form of communication and focuses on proactive strategies to build a positive school culture, rather than simply reacting to challenging behaviour.

The PB4L Framework: How it works

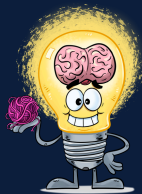
PB4L School-Wide helps schools create their own systems for promoting positive behaviour, aligned with their unique values and community culture. It is not about changing the students – it's about changing the environment, systems, and practices to support students in making positive choices.

The PB4L framework operates on a three-tiered system:

- Tier 1 (Universal Support): This is the foundation of PB4L, focusing on whole-school strategies and practices that support all students and staff. It includes clear behaviour expectations, positive reinforcement, and teaching social skills.
- Tier 2 (Targeted Support): For students who need additional support with their behaviour and learning, tailored interventions are put in place to address specific needs.
- Tier 3 (Intensive Support): Individualised support for students experiencing chronic, severe, or challenging behaviour. These plans are highly personalised and often involve collaboration with whānau and specialists.

Research supporting PB4L

PB4L is backed by international and local research. In New Zealand, the New Zealand Council for Educational Research (NZCER) has published several evaluations of PB4L School-Wide, showing that schools using this approach have reported the following:



PB4L – Positive Behaviour for Learning (cont.)



- Improved student behaviour and engagement
- Enhanced teacher confidence in managing behaviour positively
- Strengthened relationships between staff, students, and whānau

You can read more about these findings on the Education Counts website, including reports like:

- PB4L School-wide Evaluation: Preliminary Findings
- "It's who we are": Stories of Practice and Change from PB4L Schools
- A Positive Culture of Support: PB4L School-Wide Final Evaluation Report

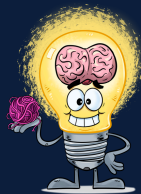
Support and Training from the Ministry of Education

The Ministry of Education actively promotes PB4L and provides ongoing training and support to schools. This includes professional development for staff, data tools to track and understand behaviour trends, and resources to build strong partnerships with whānau and the wider school community.

Working Together

At Reremoana, PB4L isn't just something we do – it's part of who we are. Reremoana began the PB4L journey in 2016. Since then it has gone through several iterations with the Behaviour ABCs and now morphing into the Language of Learning – specifically, Be Respectful and Be Resilient. By working together with our whānau, we can create an environment where all tamariki feel safe, supported, and ready to learn. The next newsletter will look at what PB4L looks like in our classroom and school in terms of setting up expectations and teaching behaviour. If you have any questions about PB4L or want to learn more about how we use it in our school, please don't hesitate to reach out.

Ngā mihi nui,
Marama O'Reilly
maramao@reremoana.school.nz



Incredible Years Parenting - IYP

We have an opportunity through our amazing RTLB service for parents to attend the Incredible Years Parenting programme on Tuesday mornings starting next term.

The Incredible Years Parenting programme includes 14 sessions delivered weekly. The programme is for parents of children aged 3-8, and provides parents with skills to better support children, creating a positive home environment that promotes children's social and emotional competence and communication skills.

The programme looks at:

- making time to play and spend quality time with children and letting children lead the play
- encouraging the behaviours parents would like to see, through setting clear rules and boundaries and using praise and encouragement
- selectively using consequences, such as ignoring, loss of privilege, and time to calm down.
- Parents learn from each other and support each other.

Course details

Terms 2 and 3:

Days/dates are as follows:

Tuesdays: 06/05, 13/05, 20/05, 27/05, 03/06, 10/06, 17/06, 24/06, 15/07, 22/07, 29/07, 05/08, 12/08, 19/08

Where: RTLB cluster 12 office in Manurewa East School, 10 Scotts Road.

Time: 9.30am - 12pm

If you are interested in attending please email Whaea Kerry at: kerrya@reremoana.school.nz to be registered.



Introducing our 2025 House Leaders

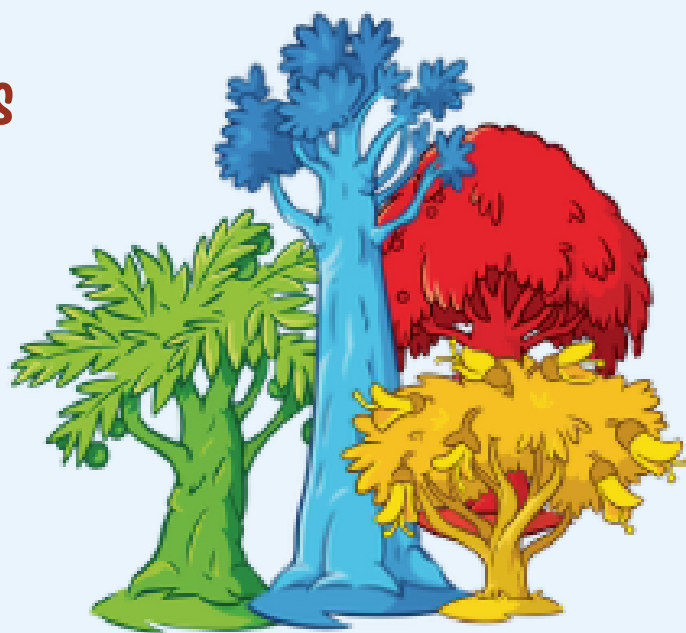
This year's House Leaders are...

Kauri - Lexana and Ema-Rayne

Kowhai - Amelie and Navroop

Rimu - Sophie and Alexander

Totara - Zoe R and Riley



Be Resilient.....Be Collaborative.....Be Creative.....Be Respectful.....Be A Contributor.....Be A

Student Council Update

One of the things the Student Council is involved with, is our campaign to make the front of our school safer in the mornings and afternoons.

They got together and painted some signs, which were shared at assembly last week. They are currently being laminated and will soon be put to use.

Please be respectful of them, and responsive to their signs.



Sports Update

Last week Julius, Amelia and Kahurangi represented us at the Counties swimming event in Pukekohe.

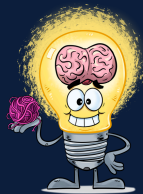
Congratulations to Julius who has qualified for the Auckland event coming up. He will compete in the 50m breaststroke, and 50m freestyle.

On Monday both a boys' and girls' team took part in the CCSA cricket tournament at Bruce Pulman Park. The boys managed a 3rd placing. Kersten and Vereniki won the sportsmanship awards for each of our teams.

Many thanks to coach Miss Fourie, and all of the parent helpers and transporters.



The girls modelling our new representative team sports uniforms



CULTURAL CELEBRATION DAY MONDAY 7TH APRIL



**Celebrating our Cultural Diversity
Through Food and Dress**

We invite all students to come dressed in cultural attire, celebrating where they come from/identify with.

**We will also be celebrating through FOOD!
See the following poster for more information, and complete this google form for how you would like to be involved.**

WHAT'S YOUR FAMILY'S CULTURAL FLAVOUR?



Do you have a family favourite recipe, or a recipe from your culture that you would like to share with your child's class?

We invite families to create and share a plate of food (individual tasting portions are best) with their child's class on Cultural Celebration Day on Mon 7 April. Families are welcome to come in and share/talk about their special dish.

If you'd rather not bring food, sharing a significant family recipe would be awesome. Share the recipe if you are bringing food, too! If we get enough, we may create a recipe book!

Complete [this google form](#) for how you'd like to be involved.

Reremoana Cultural Groups

We are excited to announce the start of our cultural groups for 2025! These groups provide a fantastic opportunity for students to connect with their culture, learn from others, and celebrate diversity within our school.

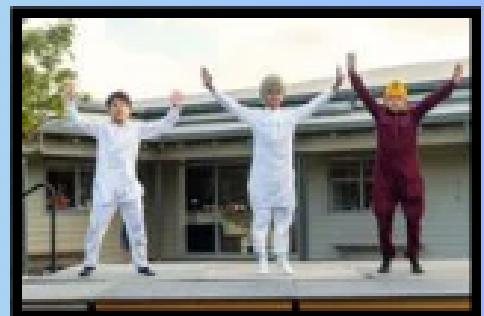
Available Groups:

- Kapa Haka (Junior & Senior)
- Indian Group (Junior & Senior)
- Chinese Group (Junior & Senior)
- Pasifika Group (Junior & Senior)
- Cultural Appreciation Group (For students wanting to explore and celebrate different cultures)
- Non-Performing Pasifika & Te Ao Māori Group (For those who want to connect without performing)

Session Times:

- Junior Groups (YR0-3): Fridays, 2:15 - 2:55 pm
- Senior Groups (YR4-8): Fridays, 2:00 - 2:55 pm

We welcome whānau involvement! If you are able to support our groups consistently or as a one-off helper, please email nikkiv@reremoana.school.nz



Te Roopu ō Hinemoana Papa Numia Visit

Friday 14th March

At Kapa Haka we had our first kaupapa where Papa Numia, a kaumātua from Aorere College came to visit us at school. We were so lucky to have him teach us a waiata and play some awesome kēmu. We are hoping he will return to visit and continue sharing his mātauranga Māori and Kapa Haka knowledge! As some of the members of Te roopu ō Hinemoana we wanted to share how much we loved it and we hope Papa Numia comes back to teach us some of his awesome Tūhoe knowledge, waiata, and Kēmu again.

Nā Te Arapaparahi and Emily M



Term 1 Important Dates

Updated Weekly

	Monday	Tuesday	Wednesday	Thursday	Friday
Week 7 17th-21st Mar				Y7/8 Tech Eye on Nature - Enviro Team Trip	
Week 8 24th-28th Mar		Counties Cricket	Pasifika Fono New Entrant information evening - 6pm	Y7/8 Tech	Reremoana Orienteering
Week 9 31st -4th Apr	Reg of interest for Kiwi Comps close	CCSA Football	Polyfest	Y7/8 Tech	
Week 10 7th-11th Apr	Cultural Celebration Day	Counties Boys Football		Y7/8 Tech	Uniform Free - Pātaka Kai Donation