

Kia Ora, Kia Orana, Malo e Lelei, Fakaalofa Lahi Atu, Talofa Lava, Nǐ hǎo, Salut, Namaste, Bonjour, Bula Vinaka, Guten Tag, Goeie Dag, Shalom, Cześć, Hello, Cìào, おはよう (Ohayoou), 안녕 Ahn Nyeong, Olá, Privet!, Xin Chào, Salam, Goedendag, Chom Reap Sour, සුභ් Suosdei, Ayubowan, Էրևո

Last newsletter had a piece around teaching students to keep their hands and feet to themselves and the identified need for support for many of our students to manage conflict especially during play. In this newsletter I thought I'd explain a little around how we manage and teach behaviour at Reremoana School. Since 2015 Reremoana School has been a PB4L (Positive Behaviour for Learning) school. PB4L is an MoE supported, facilitated and funded behaviour approach.

Children and young people don't always know how to behave - we know we need to teach, regularly practice and positively reinforce the behaviour we want to see.

Behaviour is a form of communication and usually driven by either

- an attempt to obtain peer or adult attention, a desired object or activity, or sensory stimulation

OR

• to avoid a difficult, boring, or easy task, a physical demand, an activity the child or young person doesn't like, or a peer

An alternative behaviour can be taught to replace undesirable behaviour. Just like some children find learning to spell more difficult than other children, some children need additional support for learning how to behave in line with community and school expectations.

In academic subjects we know it's important our students know what is expected, what achievement or 'good' looks like, and the same clear expectations are required for behaviour. At Reremoana School we have school and hub matrices for how we 'Be Respectful' throughout our school. Hopefully your child will be able to talk to you about their hub matrix!

Our role as teachers and parents is to model and teach the desired, socially acceptable, respectful behaviours. This involves teachers explicitly teaching lessons around things like negotiating the rules of the game or how to use their manners when coming to run an errand at the office.

Once taught, teachers remind and prompt students to behave in those ways and follow hub and school expectations e.g. remind students about wearing their hats before sending them out to play. When the desired behaviours are shown it's important to reinforce and reward - praise or give "dojo points" to strengthen the learning.

Sometimes behaviours will need reteaching, or other interventions explored for individuals or groups of students. At Reremoana School we support children to take responsibility for their actions and behaviour, to reflect on their choices and repair any harm they caused. Again, just like academic learning, we want to work alongside whānau to support and progress the learning of positive, respectful behaviour.

Julie Cowan
Principal
Learn Grow Succeed
E ako E tipu E tu!



WHAT'S INSIDE?

- Goal Setting
- Conferences
- Cycle Safety
- School Hats
- Fun Fridays!
- Enviro Team News
- Digital Subscriptions
- Important Dates

“Te piko o te māhuri, tērā te tupu o te rākau.”

The way a sapling is nurtured determines how strong it will grow as a tree.



GOAL SETTING CONFERENCES NEXT WEEK

Bookings for conferences were opened earlier this week, and you will have received notification of this via HERO.

Please also refer to the HERO notice last week which asked for you to please **let us know how your child will be getting home from school next Wednesday 13th**, when they are released at 12:30. So far we are yet to have responses for over 200 students.

- Goal setting conferences Wednesday 13th either online or in-person and Thursday 14th March online only.
- All students will be dismissed from classes at 12.30 on Wednesday 13th. Please organise to collect your child/ren or organise alternate care, and indicate using the survey questions on HERO as soon as possible
- Online conferences will be held via Zoom; once booked the link to the meeting will be updated in the booking
- Conferences this term are for all students in all teams, except Krysten Schroeder's Kaitiaki which will be on a date later in the year

SCHOOL HATS

”Do you know where your school hat is?”

This is a question both parents and teachers ask frequently during Terms 1 and 4, when hat wearing is compulsory.

Finding and hanging on to a hat is made much simpler when they are effectively named. We always return named hats (and other items) to their owners. Often a hat is purchased and named with a felt pen or similar. Over time these fade and hats become ‘anonymous.’ Sometimes anonymous hats are claimed by someone else thinking it’s theirs. With no clear name, we have no way of confirming rightful owners.

Also, sometimes the incorrect hat is inadvertently picked up by another child - please may we ask that you check your child’s hat to make sure they have the right one?

To avoid all of this, we highly recommend getting names embroidered on to hats - our anecdotal research (i.e. feedback from staff who are also parents!) is that embroidered hats are far less likely to go missing than non embroidered ones!



CYCLE HELMETS AND SAFE CYCLING

We are very surprised and concerned to see some of our students riding their bikes and scooters to school without helmets. **It is law to wear a helmet when riding a bike in N.Z.**

We ask that parents ensure their children have a helmet before allowing them to cycle to school.

If we notice your child cycling to school without a helmet we will let you know via email.

It is recommended that, if under 10 years of age, an adult accompanies child cyclists. Cycling on the footpath is also illegal, regardless of age. If your child is not equipped to ride on the road please think about alternate ways to get them to school safely.

Biking to school safely

Biking to school can be a great way for kids to get exercise, develop confidence and learn to share the road safely with motorists and other people on bikes. Before encouraging your child to get on their bike, there are a few things to consider:

Keep safe

Ensure your child has the right cycling skills to get to school safely on a bike. Always ride with your child if they're under 10 and then continue until you're sure they have the skills and confidence to ride in traffic.

Encourage your children to undertake cycle skills training so they are prepared to ride on the road. Talk to your local council about cycle skills training in your area.

The training includes the following skills:

- Turning and signalling skills away from traffic, then on quiet streets to improve traffic awareness.
- Recognising potential hazards and how to choose good places to ride.
- Riding in a straight line, at least one metre from parked cars, and using cycle lanes wherever possible.
- Watching for potential hazards including car doors, potholes, rubbish, grates and pedestrians.

The bike

Ensure your child's bike is the right size and fit. They must be able to:

- With hands on the handlebar, place the balls of both feet on the ground when sitting on the seat.
- Comfortably stand with two feet flat on the ground when straddling the centre bar.
- Easily grasp the hand brakes and apply enough pressure to stop the bike.

Bikes must have brakes and reflectors, and front and rear lights need to be on when it's dim or dark.

The helmet

Cycle helmets must be worn and meet an approved standard. Before your child sets off on their bike, ensure the helmet is securely fastened, in good condition and not cracked or damaged. Make sure it's the right size, with little or no wobble when fitted. To learn more, check out the Bike Wise Bike & Helmet Check pocket pamphlet: www.tinyurl.com/bikehelmetcheck



Have your child wear bright or high visibility clothing or a high-vis backpack cover and have front and rear lights for night time or low light and rain.

If an adult is cycling with young children, keep an eye out. If there's one adult, riding at the back is best. If there is more than one adult, have one at the front and one at the back.

Plan the route

Map out a safe route to school from home. Choose a way through side streets, with other kids on bikes, low traffic speeds and good visibility. Ride with your child and make sure they understand the route - have them lead to show you they know where they're going.

Sharing the road

It's important to ride with courtesy and respect for motorists and other people on bikes.

Ensure your child knows to be visible at all times, clearly show their intentions and thank other road users when they can. For example, you can show them how to let motorists or other cyclists know you're happy they've waited for you by waving, smiling, or giving them a 'thumbs up'. This will make sharing the road easier for everyone.

Try not to hold up the flow of traffic. If necessary, pull over to allow vehicles to pass.

Teach your child the road rules. Check out the Official New Zealand Code for Cyclists for more: www.nzta.govt.nz/resources/roadcode/cyclist-code/

Weather

Help your child check the weather conditions before each bike ride. If they are cycling in wet or low light conditions, ensure they wear high visibility and reflective clothing.

Carrying gear?

Don't hang anything from the handlebars - it could throw them off balance or get stuck in the wheels and cause a crash.

Keep healthy

Did you know 10% of all Kiwi children between two and 14 years-old are overweight and at greater risk of Type 2 diabetes, according to the Ministry of Health. Get your children into fun, healthy habits like cycling that last a lifetime.



FRIDAY FUNDAYS!

HOUSE SPIRIT DAY

FRIDAY MARCH 8



NON-UNIFORM DAY - WEAR HOUSE COLOURS INSTEAD!



St. Patrick's Day Dress Up

Friday 15 March, Week 7

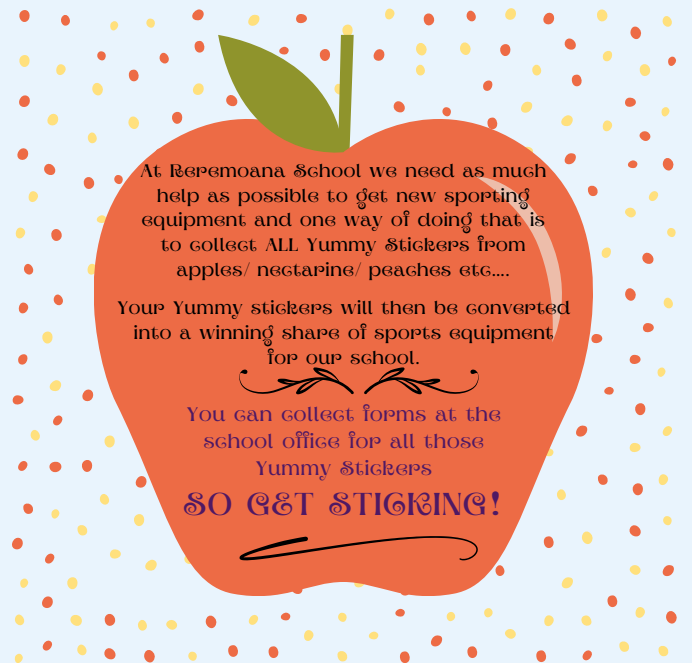
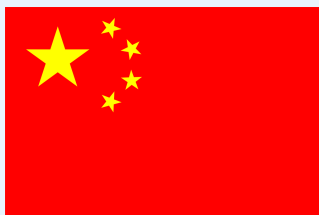
Celebrate St. Patrick's Day by dressing up in green!

Gold coin or kai for the Pātaka Kai as donation. Money raised will go towards the Enviro Team.

Prizes per hub for best dressed!

MEETING FOR OUR CHINESE PARENTS

We invite the parents and families of our Chinese students to a meeting **TONIGHT**, Thursday 7 March at 7pm in the staffroom. This is an opportunity to meet others and have questions answered about Reremoana School and the New Zealand education system. We would love to see you there!



Be Resilient.....Be Collaborative.....Be Creative.....Be Respectful.....Be A Contributor.....Be A Thinker

INTRODUCING OUR 2024 STUDENT COUNCIL



3 words to describe me as a leader

Kind inclusive funny

Words I'd like students to describe me as

Nice and helpful

Hello,

I'm Cooper (Coops)

What I hope to achieve on the Council

I hope that everybody has a good time at school

My Passions & Interests

Golf, helping people, making people laugh

What I enjoy about being part of Reremoana School

The teachers are nice and the education is great



3 words to describe me as a leader

Initiative, Exemplary, Confident

How I'd like students to describe me:

I would like the students to think of and describe me as a good leader that they can approach with their questions and concerns about school and the council, I would like to be viewed as confident and someone that has initiative.

Hello,

I'm Bree

What I hope to achieve on the Council

I hope to ensure that the student council takes an active role so that people actually know who we are unlike last year.

My Passions & Interests

I am interested in drama, I am also very passionate about the environment and equal rights.

What I enjoy about being part of Reremoana School

I like the fact that our school offers a variety of opportunities for its students despite its small size.



3 words to describe me as a leader

Proud, cultural and kind

3 words I'd like students to describe me as

Cultural, polite and respectful

Hello,

I'm Amanda

What I hope to achieve on the Council

To help people though out there journey in and out of the school I hope to achieve people's trust by helping them.

My Passions & Interests

My interest are art and sleeping and kapa haka the activities that I wanted to be student council to help other students to be an even better person then they are.

What I enjoy about being part of Reremoana School

I enjoy being a part of the senior kapa haka



3 words to describe me as a leader

Contributor, passionate, enthusiastic

Words I'd like students to describe me as

a really good leader

Hello,

I'm Ada-Leigh (Ada)

What I hope to achieve on the Council

I love kapa haka so much and I would like to raise it's profile across the school

My Passions & Interests

my culture and art

What I enjoy about being part of Reremoana School

that they involve many different cultures

STATIONERY AND DIGITAL SUBSCRIPTIONS 2024

Stationery lists

Stationery lists can be found at either www.myschool.co.nz (Office Max) or www.quizzle.co.nz and search for Reremoana School. (At Quizzle you have to click on school packs first which is toward the right). Select Year Level/Team and view your child's stationery requirements. You can either order online from Quizzle or Officemax or you can download the list to take to the shops.

Digital Subscriptions

We use digital programmes for home learning but these are also a very important aid used to extend and reinforce classroom learning. We ask that these subscriptions are paid as soon as possible. We believe that this is an addition to our learning programmes that will make a huge difference for our students.

In 2024 we will be using the following programmes:

Te Awa and Te Moana

Education Perfect will be used by students in Years 4-8.

Education Perfect supports individualised learning journeys across a range of subjects. They have the tools and learning resources to support meaningful learning experiences for all students. This platform covers the learning areas of English, Maths, Science, NZ Histories, Te Ao Māori and more.



Te Puna

Reading Eggs and Mathseeds are well known, engaging online programmes and will be used to support learning in Te Puna (Years 0-3) this year.



How to pay for subscriptions:

You can pay for your child's digital subscription via Hero.

If you need support with this payment please contact us to discuss options as we really want all our students to have access. Please contact Julie Cowan via the office or email to

juliec@reremoana.school.nz

SAVE THE DATE

**Pacific Peoples' Fono
- 6pm 20th March**



Be Resilient.....Be Collaborative.....Be Creative.....Be Respectful.....Be A Contributor.....Be A Thinker



CELEBRATING SPORTSMANSHIP

Tino pai to the MPPSA and CCSA swimmers, you all did a fantastic job at representing Reremoana. Both days were lots of fun, you all showed exemplary sportsmanship to our own swimmers but also to other schools as well.

We are very proud of you all.

HELPERS NEEDED

We are starting to plan our Reremoana School Orienteering Competition which is happening on Wednesday 27th March. If you or a member of your whānau might be able to help out on the day as a supervisor, please email courtneyw@reremoana.school.nz



TERM ONE SPORTS EVENTS

Week 6

Friday 8th - Counties swimming

Week 7

Tuesday 12th - Counties Cricket for our qualifying girls' team

Wednesday 13th - MPSSA Cricket

Week 9

Wednesday 27th - Reremoana In School Orienteering

Week 10

Thursday 4th - CCSA Football

Courtney White

ENVIRO TEAM NEWS

Waste Free Wednesday is back!

We have noticed an increase in the amount of litter around school, primarily from single use food packaging. We would like to encourage waste-free lunchboxes. On Wednesdays, anyone with no single use plastics in their lunch boxes will get house points and go into a draw to win prizes!

Waste Free Wednesday will start in Week 8 - Wed 20 March

Claire Bastiaanse



Starting soon:



Marine Coastal Pollution Project

Exploring pollution and microplastics in Auckland



The Marine Coastal Pollution project is a facilitated educational programme, linking students with scientists, which enables students to investigate their role in coastal pollution.

Students from three Auckland schools will survey local stormwater drains and coastlines for litter and plastic pollution and work with marine scientists to design monitoring methods for microplastics.

The project involves students working directly with a Tread Lightly educator, visiting classrooms, schools and shorelines to gather and interpret data about litter and microplastics. Students will get the chance to interact with marine scientists to understand impacts of plastic and work to make a difference for the wider catchment. They will investigate the situation for their local area, through STEM inquiry learning, including science, technology, maths, social science and English concepts.

The project will address the question – 'Does our school contribute to coastal pollution and what can students do about it?'

TERM 1 IMPORTANT DATES

UPDATED WEEKLY

	Monday	Tuesday	Wednesday	Thursday	Friday
Week 6 4-8 Mar				Y7/8 Technology @ Waimahia Chinese Parent Meeting 7pm	Counties Swimming House Spirit Day - wear house colours
Week 7 11-15 Mar	Student Information Checklist goes out this week (see below)		Goal Setting Conferences from 1pm - students go home at 12:30	Y7/8 Technology @ Waimahia Goal Setting Conferences from 3pm	St Patrick's Dress Up Day
Week 8 18-22 Mar			Polyfest Pacific People's Fono Waste Free Wednesday	Y7/8 Technology @ Waimahia Eye on Nature Enviro Trip	SATURDAY - Run Rewa
Week 9 25-29 Mar	Board of Trustees Meeting		Reremoana School Orienteering Waste Free Wednesday	Teacher Only Day	Easter Friday
Week 10 1-5 Apr	Easter Monday	Easter Tuesday (a holiday for schools)	Waste Free Wednesday	Y7/8 Technology @ Waimahia CCSA Football	
Week 11 8-12 Apr			Waste Free Wednesday	Y7/8 Technology @ Waimahia	End of Term

STUDENT INFORMATION

Check List

IN WEEK 7 WE WILL BE SENDING OUT AN ORANGE SLIP FOR EACH STUDENT - PLEASE TAKE THE TIME TO REVIEW THE INFORMATION WE HOLD, IS IT CORRECT? DO WE HAVE ALL THE INFORMATION?

please review

- CAREGIVER, ADDRESS AND CONTACT DETAILS.
- EMERGENCY CONTACTS.
- MEDICAL INFORMATION.
- ACCESS/ALERT INFORMATION.
- MISC. INFORMATION

ONCE YOU HAVE REVIEWED THE INFORMATION AND MADE CORRECTIONS/ADDITIONS ETC, PLEASE SIGN AND SEND BACK TO THE SCHOOL OFFICE, IF THERE ARE NO CHANGES PLEASE JUST SIGN AND SEND BACK TO THE OFFICE.

BOARD OF TRUSTEES NEWS

School Donations

At Reremoana School we are heavily reliant on school donations in order to provide all the opportunities for the students that we would wish to as we do not receive as much funding as many schools in lower socio-economic areas. We are not eligible to opt into the Governments 'donations' scheme where schools get \$150 per child instead of asking for a donation.

Money raised from donations will be put directly into supporting and enhancing classroom programmes, e.g. art supplies, sports equipment and reading books. Your children will benefit directly from the payment of school donations.

We all want our children to have the best opportunities while at Reremoana School. However to achieve this we need your support - through school donations and through support of the fundraising initiatives of the Support Team.

The Board of Trustees is asking families for the following amounts with a discount offered if paid by full by the end of term 1, or if having paid part of the donation in a payment plan.

One Child \$225 (or discounted rate of \$195 if paid in Term 1)

Two Children \$380 (or discounted rate of \$330 if paid in Term 1)

Three or more Children \$530 (or discounted rate of \$460 if paid in Term 1)

Payment of your donation can be made through HERO or you can pay by cash or internet banking. You may wish to pay by way of weekly, fortnightly or monthly payments and any donation amount is happily accepted.

Remember that 33% of any school donation made (over \$5) can be claimed as a rebate/tax credit from Inland Revenue by completing a tax credit form (and attaching the receipt), available from the IRD website or by using an agency like Supergenerous whom we have partnered with to either top up your donation to the school or claim it back for you.

All families who have paid their donations in full or shown a commitment to a regular payment plan during Term 1 will go into a draw to win a family voucher.

We thank you in advance for your support. To those who have already paid or begun to pay their 2024 donation - a very sincere thank you!

Kind regards

Reremoana School Board of Trustees

THANK YOU!

COMMUNITY NEWS



SATURDAY 23RD MARCH 2024 | 9AM - 1PM



Run Rewa

MANUREWA FUN RUN AND FUN FESTIVAL HOSTED BY WHAT HOPE COMMUNITY TRUST



RACE TIMES

Timed Run 9.00^{am}
7.5 km | See prices online

Run/Walk 9.15^{am}
7.5 km | FREE

Toddlers Dash 11.30^{am}
100 m | FREE

Fun Festival
10:00 am - 12:30 pm

WHERE

Start Line: Tington Wetlands Reserve, Wattle Downs
Finish Line: Wattle Farm Ponds Reserve
Fun Festival: Wattle Farm Ponds Reserve

REGISTER

for the run/walk at runrewa.co.nz

