

Kia Ora, Kia Orana, Malo e Lelei, Fakaalofa Lahi Atu, Talofa Lava, Nǐ hǎo, Salut, Namaste, Bonjour, Bula Vinaka, Guten Tag, Goeie Dag, Shalom, Cześć, Hello, Cìào, おはよう (Ohayoou), 안녕 Ahn Nyeong, Olá, Privet!, Xin Chào, Salam, Goedendag, Chom Reap Sour, ស្អុយ Suosdei, Ayubowan, Էրևո

At Reremoana School we value the relationship we have with our community. We believe it takes a village to raise a child and therefore it's vital to have strong working relationships between school and whānau. We don't want you to have questions or concerns that are unanswered. Our team welcome your questions!

Your first point of contact for most questions is your child's kaitiaki teacher. They know your child well and can give you the information around your child's learning and progress. They see who they play with during the day and who they learn well alongside. In most cases they can work with you to answer any questions you have or organise any support your child may need.

Some useful things to remember:

- All staff emails are on the [school website](#) and you are welcome to contact your child's teacher via email (we know this is often the easiest way).
- Making a time to meet with your child's teacher is always recommended (rather than just popping in). This way they can focus on you and speak in privacy. Our teachers often have meetings after school and are preparing for the day before school. Please don't be offended if they cannot speak with you immediately.
- Our expectation is that staff respond to parent emails within 24 hours during the working week.
- I do request please, that if you are feeling upset about something to be aware of tone and emotion in emails. It's often a good idea to draft an email, take some time out and revisit before sending if you are feeling emotional. We want to communicate in the way that maintains positive relationships and facilitates shared problem solving.
- If you would like to speak to your child's teacher via phone call, call the office and ask for a return call (it's always helpful to know the nature of your enquiry), or email to request. The office is unable to put calls through to classrooms during the day as teachers are teaching.

If you have a question or concern that the kaitiaki teacher is unable to answer or solve, then each team has 2 team leaders who can then be brought into the conversation. If further support is required Karien Fourie is Assistant Principal of the junior school and Marama O'Reilly is Assistant Principal of the senior school. Lynn Fothergill, Deputy Principal and myself may also be brought in if required at that point.

If your child has a learning support need Lynn or Kerry, our Learning Support Co-ordinator may also be included in the conversation as well as your child's kaitiaki teacher (and team leader).

To ensure you get the information you require it's important to see the correct person as soon as possible. Please don't hesitate to make contact with your child's kaitiaki teacher, even if you think it's only something small. We look forward to working with you in 2025.

Ngā mihi, nā

Julie Cowan
Principal

WHAT'S INSIDE?

- Curriculum Update
- School Picnic
- Whānau Connect
- Student Council Intros
- Homework Survey Feedback
- Netball Club
- Cohort Entry survey

He aha te mea nui o te ao? He tangata, he tangata, he tangata



What is the most important thing in the world? It is people it is people it is people!

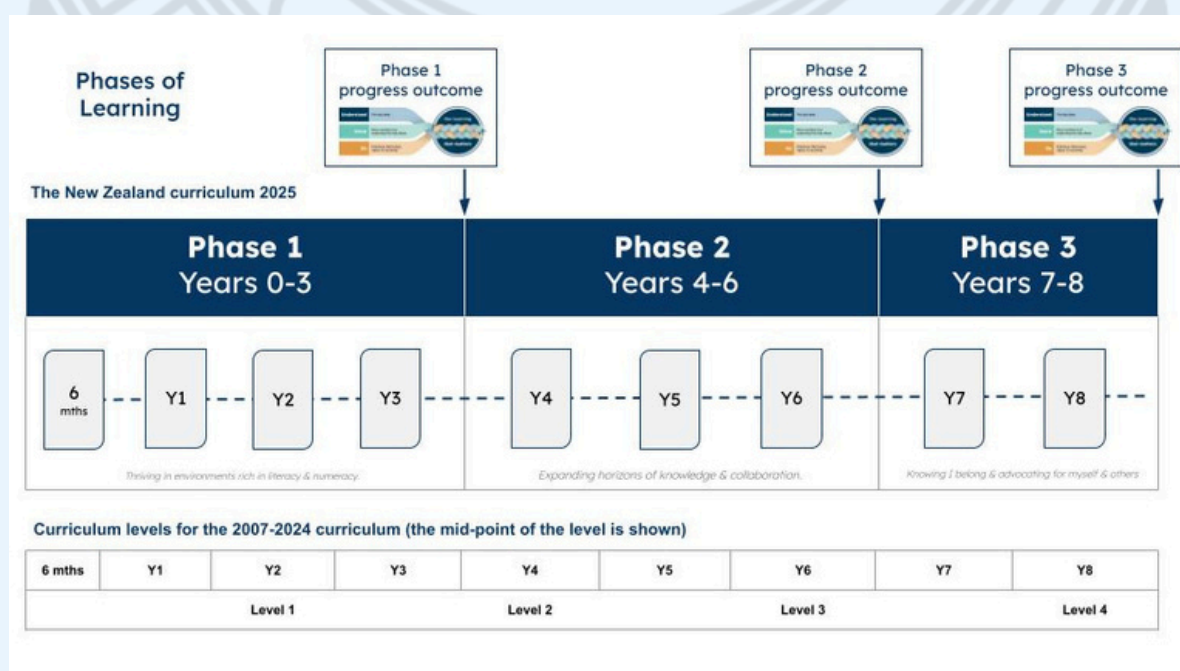
Curriculum Update

Each newsletter our 'curriculum' section will have information about the new curriculum so we can take our whānau on the journey with us.

[Link to previous newsletter with previous curriculum information.](#)

This week I'm going to share some of the differences between the new English and Maths curricula and the previous curriculum published in 2007.

New Curriculum (2025)	Old Curriculum (2007)
Currently only English (Year 0-6) and Maths (Year 0-8)	All other curriculum areas such as science. Year 7/8 are still using this curriculum for English
Content/Learning Sequence broken into year levels e.g. Year 4 with what's expected to be covered over the year. Progress outcomes are given for key transition points (end of Year 3, 6 and 8)	Content broken into levels which roughly took 2 years to cover with each level
Each year level has a list of specific statements to be taught (some are repeated over several years.)	Each level has a number of Achievement Objectives which were broad in nature, the curriculum was supported by more specific progressions.
Emphasises children experiencing the content at their year level	Allowed children to learn where they were at (regardless of their age/year level)



created by Janine Higgins, Curriculum Advisor MOE Nelson.

The above diagram compares the way the new phases and the old levels are organised.

Curriculum Update Continued

At our Teacher Only Days before school and our staff meeting last week we have been focusing on the content of the English Curriculum. Teachers welcome the level of specificity. We have noticed that some learning has been moved earlier in this new curriculum than in the previous version e.g. Year 4 children are to learn to use paragraphs in their writing, this used to be an expectation at Level 3 (so more aligned to Year 5 or 6).

The new curriculum has a far greater focus on handwriting, spelling and grammar across all year levels than the previous one. Between external providers such as the University of Canterbury, our Senior Leadership team and our teachers with strength in these areas we will provide learning and support for those teachers for whom the new learning foci and content are unfamiliar. We also found that while many of the statements can be taught together across reading, writing and oral language there is a large number of statements to be covered each year. We will be monitoring how effectively we are able to cover all the content while developing strong understandings (mastery) with our tamariki.

As with most changes there are, of course, many things that do not change and that is the place to start and build upon the prior knowledge and experiences of both our teachers and our tamariki.

Reminder that our Maths teacher only day is February 28th (my apologies for the incorrect date in the last curriculum newsletter piece). We also have staff members attending Professional Learning around the Oxford maths resources in the next fortnight. I look forward to sharing some more information around maths in the future.

School Picnic and Team Talks

Please join us for our school picnic tonight! We invite you to join us on the field tonight
Thursday 20 February, from 5:30pm - 8pm

We invite and encourage whānau to either pack a picnic or purchase from one of the food trucks we are organising. Food trucks will be around the central courtyard with rides/activities on the field.

We hope this will be an opportunity for families to come together, and to informally meet your child's kaitiaki teacher if you have not already done so. The playgrounds will be open, with the understanding that parents and whānau members (not staff) are responsible for the supervision and safety of their own children.

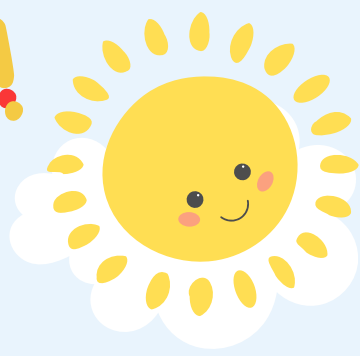
In conjunction with the picnic, each team of teachers will be giving a brief 15 minute talk in the hall, at the times scheduled below. Team Talks will outline how things work in each team, with topics which may include learning, home learning, communication, expectations and Term 1 events. *Please note, some questions that were asked in the survey that were sent out are beyond the brief of the Team Talk and will be better addressed one on one.*

Times for the Team Talks are as follows:

- 6:00 p.m. - Te Puna
- 6:30 p.m. - Te Awa
- 7:00 p.m. - Te Moana

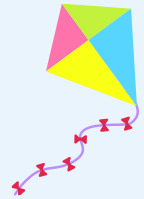
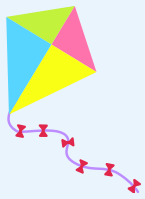
All children are to attend with an adult family member. This includes any ex students.

TONIGHT!



Reremoana School Picnic

20TH FEBRUARY
5.30-8PM



*Team Info Presentations
Bring a picnic or purchase from food trucks.*



Be Resilient.....Be Collaborative.....Be Creative.....Be Respectful.....Be A Contributor.....Be A Thinker

Home Learning Survey Feedback

At the end of 2024, we sent out a survey seeking feedback around home learning. Thank you to everyone who gave us feedback. Of the nearly 320 families in our school, we received 94 responses.

Homework is always an area that invites diverse opinions. We teach a wide range of students - with different backgrounds and different parent expectations of homework. Some families place a high value on home learning, and others see little benefit. For some families homework incites anxiety and has the potential to be a source of tension in the home, whilst others relish the time to learn together with their children. Others are simply time poor and unable to schedule it into their busy lives. The feedback we received echoes this variety of opinions.

Research shows that homework has a positive impact on average (+ 5 months), particularly with students in secondary schools. In primary schools this is about 3 months. (ERO website). Professor John Hattie's research confirms there is a small positive impact (95th out of 150 factors) on student achievement. The more connected home learning is to in school learning, the more effective it is.

In recent years, many schools such as Reremoana have made use of digital platforms to provide most of the home learning tasks, in addition to reading. ERO's research states that "Studies involving digital technology typically have greater impact".

From our survey, 37 respondents (44%) indicated that they would like more offline homework and less online. The remaining 56% of respondents wanted more online or the same as has previously been offered.

Some people reported that online learning can be hard to see what the child is meant to be doing and how well they are doing. Some families (4) raised a concern about screen time. Cyber safety advice is to encourage any device usage to be in a shared area, within sight/supervision of a parent to ensure children are engaged with the programmes they are meant to be.

We also heard that some families would like tutorials for how the websites are used (Education Perfect for Te Moana, Reading Eggs for example) and this is something we will work with the providers to offer.

Having two new curricula has added some complexity to what home learning may look like. However as we become more familiar with the maths curriculum and resources on offer, we are hoping there will be opportunity to utilise these for home learning.

Our homework policy has always set an expectation for reading at home to be a daily routine. This is at the core of home learning in the primary school setting. Survey feedback indicates that families are not placing as much emphasis on reading as perhaps on other home learning/digital tasks. Team Leaders are currently developing a reading log system relevant to the age of their students, which we hope will both encourage a more regular reading habit, and accountability for this.

60% of respondents wanted to ensure that there was a balance and acknowledgement of the time given to out of school activities (eg sports, music, clubs) and home learning.

We learned that there is some confusion about homework expectations - a lack of clarity around what students were expected to complete. Moving forward families can expect greater consistency and communication in this area.

If families have questions around their child's home learning, it is imperative that contact is made with the kaitiaki teacher.

Whānau Connect - 5/6 March



Whānau Connect provides an important opportunity for whānau, teacher and child to meet and connect at the beginning of the school year. This replaces our traditional Goal Setting Conferences. Meetings will focus on whānau, ākonga and teachers sharing information about how the year has started and making plans to support each child's learning in 2025. Goals may be explored in the Language of Learning space.

We strongly suggest your child is part of this meeting. We encourage you and your child to take some time to think about the questions below in preparation for your meeting, and talk to your child's teacher about some or all of these.

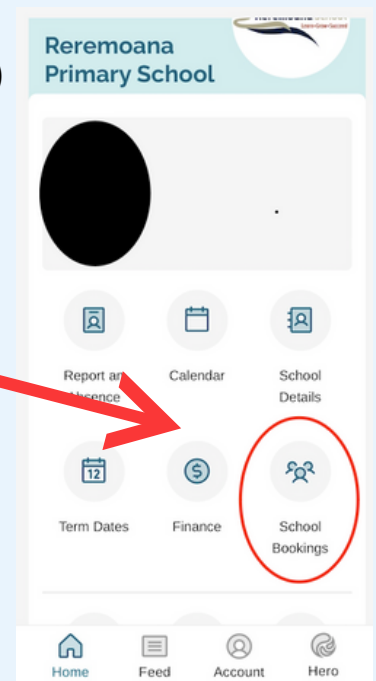
- What is your child passionate about or show an interest in?
- What does your child do well or enjoy doing - at home and school?
- What have you noticed about learning and school in previous years?
- How could we build on your child's strengths to support learning?
- How would you like us to work together this year?
- What is the best way to communicate between your whānau and teacher?
- Is there anything that teachers would benefit from being aware of which might impact on your child's school life?

To be able to manage timeframes and keep the school open for students, it has been necessary to split afternoon appointments across hubs on two different days. Please get in an book early - see the information below. All appointments are face to face.

TO BOOK

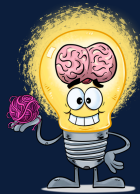
You should receive an alert via HERO to book your appointment(s) sometime today.

- Go in to HERO.
- Click where indicated
- Follow the prompts.



Speed around our School

Please ask those dropping students to school to keep speed down. In response to some observed speeding issues, there may be police presence in and around our kura in the mornings especially. They will also be monitoring illegal parking practices.



Cohort Entry

Reremoana School is considering introducing cohort entry for children starting school after they turn 5 years old. If you have a child who is likely to be starting at Reremoana School in the next few years we would value your input and invite you to share your feedback to help us make a well-informed decision for our community.

[Cohort Entry Community Survey](#)

Free Throat Checks

Te Whatu Ora, Health New Zealand, has forwarded the following information to our school:

Get sore throats checked for Rheumatic fever prevention

There is a pilot underway in specific pharmacies in West and South Auckland for free sore throat checks for people aged 3-35 years old. The throat is swabbed to check if it's a 'strep throat' so you can take antibiotics to reduce the risk of developing rheumatic heart fever. Get a FREE check now at:

- Clendon Pharmacy – Weymouth
- Counties Care Pharmacy – Papakura
- Southmall Pharmacy – Manurewa
- Unichem Barids Rd Pharmacy – Otara
- Unichem Browns Road – Wiri
- Unichem Mangere – Mangere
- Unichem Medi-Centre – Lincoln Rd
- Chemist Warehouse – Henderson



Freezing Friday is back for 2025

Every Friday at 3pm Ice Blocks/Lollies are sold from the hall - this is a school fundraiser.
Cash only

If you are interested in volunteering for this please contact
office@reremoana.school.nz



Phones and Smart Watches

If your children brings a phone to school they must hand it in at the office when they arrive. It is then kept in a named plastic bag in the office for the day, to be collected from the office at the end of the school day. Please talk to your child about this requirement and remind them of the process.

Smartwatches with internet, calling, or texting capability must be switched to either 'school' or flight mode.

Trials for Te Roopu ō Hinemoana

If you are in Year 5, 6, 7 or 8 and would like to trial for our Senior Kapa Haka Group we are holding trials next week. Please see the details below:

- After school Monday week 4, 24th February
- Meet in Whaea Nikki's Classroom at 3:15pm
- Trials to be finished by 4:30pm



Te Roopu ō Hinemoana HOW DOES IT WORK?

- Te Roopu ō Hinemoana is a select group of students from our Senior Kapa Haka.
- In order to be selected and join the group there is a trial process and level of commitment expected.
- It is led by Whaea Ash on Mondays from 3:15-4:30pm.
- This group is for year 5 and up only.
- Notices for this group are usually communicated to our tamariki through our in school student notices system.
- Communication to parents is via Hero.
- If there are any pātai please contact nikkiv@reremoana.school.nz, shannong@reremoana.school.nz



Introducing our Student Council

Our 2025 Student Council are busy getting to know each other, and getting into their work! They each completed some profile questions, which we will share over the next 2 newsletters.



3 words to describe me as a leader
Helpful, Generous, Caring

I'd like students to describe me as ...
someone who is approachable and someone they can talk to about their problems.



3 words to describe me as a leader
Kind Inclusive Fun

I'd like students to describe me as ...
a kind person because I think that being kind is very important

Hello,
I'm Crislyn

What I hope to achieve on the Council
This year I would like to achieve another lost property collection around our school so students can have their lost items back and not have to nag their parents to buy them a new hat, jumper etc. I would also like to achieve a rubbish pick up day so our school has a cleaner environment. Alongside with the Council Kindness cookie days.

What I enjoy about being part of Reremoana School
I am proud to be a part of Reremoana because we get to take part in a wide range of sport competitions and other activities. I am also proud to be at this school because we get offered many leadership skills and be role models for other students.

Also...
One of my favourite things in the whole world is my Ragdoll cat named Skye, but I call her Bean, because she has VERY cute toe beans. I also love collecting Squishmallow.

My Passions & Interests
I am passionate about reading, baking and playing netball. I also enjoy doing Park runs with my family on a Saturday morning.


Hello,
I'm Cooper

What I hope to achieve on the Council
My project, making sure kids have a good time at school, and most importantly, FUN!

What I enjoy about being part of Reremoana School
That our school is very diverse with many different cultures which I think is really important, and I enjoy that I'm able to play with my friends at school


Also...
I'm going to make this the best year at school ever!!!

My Passions & Interests
I'm passionate about golf because I really want to become a professional golfer and I'm passionate about having FUN



3 words to describe me as a leader
responsible, considerate, problem solver

I'd like students to describe me as ...
A kind and banterful person who always uplifts you in anything you do and is passionate about his role.



3 words to describe me as a leader
Confident, Proud and Caring

I'd like students to describe me as ...
Inspiring, Humble and Self Aware.

Hello,
I'm Vereniki

What I hope to achieve on the Council
Be able to lend a hand in anything needed around the school And to be able to contribute to the school progress.

What I enjoy about being part of Reremoana School
I enjoy the attentiveness and care that these staff at school show to us as students and am proud to serve this school as a deputy head.

Also...
Hopefully my hard work will benefit the uprising of this school.

My Passions & Interests
Im VERY interested in sports specifically hockey and orienteering. My favourite subject is maths and science because of the vast majority of things you could learn,

Hello,
I'm Amanda

What I hope to achieve on the Council
Making the "New Comers Club" successful for welcoming the new students.

What I enjoy about being part of Reremoana School
I am proud of being the kapa haka leader for Te Roopu O Hinemoana. Also leading around the school as Deputy Head Leader.

My Passions & Interests
Like doing sports such as Volleyball, Netball, Ripa Rugby, Tag and Waka Ama. I find leading a way to boost my self-confidence and to help me to get to know more students around Reremoana.



3 words to describe me as a leader

Manaakitanga, Collaborative, Respectful

I'd like students to describe me as ...

Caring, Sporty, Collaborative, Respectful

Hello, I'm Khloe

What I hope to achieve on the Council

I would like to achieve my Tuakana-Teina programme

What I enjoy about being part of Reremoana School

Sports, Kapa Haka, Art, Leadership roles

Also...

I like to spend my spare time with my whānau and my friends

My Passions & Interests

Sports, Te reo Māori, Maths, Art and being a leader and looking after young kids



3 words to describe me as a leader

Confident, helpful and responsible.

I'd like students to describe me as ...

I very helpful, positive and someone who puts others before myself.

Hello, I'm Suhani

What I hope to achieve on the Council

One thing I hope to achieve in my role on the council this year is to really put myself out there and to create an image for myself in the school.

What I enjoy about being part of Reremoana School

The thing I am proud of about being a part of Reremoana School is, being able to showcase my Indian culture to the many other cultures in our school.

Also...

I would just like to share that I hope the support me and the the students that I am leading care for me as much as I care for them.

My Passions & Interests

Some things I am passionate about are my culture, dancing and being a kind person.



3 words to describe me as a leader

Mana, excited and cool to be around

I'd like students to describe me as ...

Respect, Mana and cool

Hello, I'm Izaac

What I hope to achieve on the Council

To be helpful to everyone and to the environment

What I enjoy about being part of Reremoana School

I'm proud to be in the student council and to be apart of the Tē roopu o Hinemoana

Also...

I'm a really cool friend when we get close and sometimes you could find me interesting

My Passions & Interests

I'm interested in soccer, reading and writing, badminton and drawing.



3 words to describe me as a leader

Passionate Energetic Curious

3 words I'd like students to describe me as

Anything is fine

Hello, I'm Ose

What I hope to achieve on the Council

To help motivate students and to help them enjoy learning.

What I enjoy about being part of Reremoana School

I enjoy the camaraderie between students, and I also enjoy being part of the choir.

My Passions & Interests

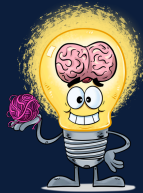
Sports, friendly debates, food, the future



Term 1 Important Dates

Updated Weekly

	Monday	Tuesday	Wednesday	Thursday	Friday
Week 3 17th-21st Feb				School Picnic	
Week 4 24th-28th Feb	After School - Trials for Te Roopu o Hinemoana		MPSSA Swimming	Y7/8 Tech starts	TEACHER ONLY DAY CCSA Swimming
Week 5 3rd-7th Mar		Whānau Connect	Whānau Connect	Y7/8 Tech	
Week 6 10th-14th Mar			MPSSA Cricket	Y7/8 Tech	Counties Swimming
Week 7 17th-21st Mar	CCSA Cricket		MPSSA Ripapa Rugby	Y7/8 Tech	
Week 8 24th-28th Mar		Counties Cricket		Y7/8 Tech	Reremoana Orienteering
Week 9 31st - 4th Apr		CCSA Football		Y7/8 Tech	
Week 10 7th-11th Apr		Counties Boys Football		Y7/8 Tech	





REREMOANA NETBALL CLUB



☀️ **Join Our Netball Club Committee!** ☀️

Kia ora whānau!

We are excited to rebrand and grow our school netball club into a Community Netball Club. We need your support to make this happen!

Why join the committee?

- Help shape the future of our netball club as we evolve into a community-focused club.
- Support our players and coaches.
- Contribute ideas for events, fundraising, and more.
- Be part of a vibrant school community!

We need parent volunteers for:

- Organising Prizegiving
- Fundraising for new gear and uniforms
- Co-ordinating with managers, coaches and players
- General support throughout the season

Interested: [Complete the Google form attached!](#)



Let's work together to grow our Netball Club into a community asset!

Thank you for your support!





REREMOANA NETBALL CLUB



★ Register your child for Netball ★

Kia ora e te whānau!

We are excited to open Reremoana Netball Club registrations for the Winter Netball Season at Papakura Netball Centre.

Depending on interest, senior teams may have netball trials to indicate teams. This will be communicated to whānau at a later point through Hero.

Payment will also be loaded through Hero and will be communicated once open.

Link to register your child:



[Sporty.co.nz/Reremoana link](https://sporty.co.nz/Reremoana)

