

Kia Ora, Kia Orana, Malo e Lelei, Fakaalofa Lahi Atu, Talofa Lava, Nǐ hǎo, Salut, Namaste, Bonjour, Bula Vinaka, Guten Tag, Goeie Dag, Shalom, Cześć, Hello, Cìào, おはよう (Ohayoou), 안녕 Ahn Nyeong, Olá, Privet!, Xin Chào, Salam, Goedendag, Chom Reap Sour, សួស្តុ Suosdei, Ayubowan, Էրևո

Haere mai, welcome to the 2024 school year. An especially warm welcome to those new whānau joining us in 2024. I hope to see many of you at our school picnic next week!

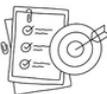
At the start of the year the concept of goal setting is at the front of many people’s minds - teachers, students and parents. The graphic below is a great process for talking about goals with your child in ways that will support their learning and help build resilience and perseverance. Setting goals is a great life skill; it supports resilience and a growth mindset. There is nothing like accomplishing a goal you have worked hard on achieving!

The 4 proven steps to GOAL-SETTING for children

1 LET THEM CHOOSE THEIR BIG GOAL

Ask questions like:

- What’s something you wish you could achieve?
- What would you do if you knew you couldn’t fail?



2 DISCUSS THE PURPOSE OF THEIR GOAL

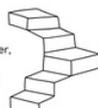
Ask questions like:

- What do you think is the greatest benefit to you doing well in this class?
- How can that help others?



3 BREAK THE BIG GOAL INTO SMALLER STEPS

Use a “goal ladder” to break down their big goal. At the top of the ladder, write down the big goal, then work your way through the steps it would take to achieve it.



4 BRAINSTORM POTENTIAL OBSTACLES

Encourage them to plan for potential obstacles. Talk about bad habits or negative thoughts, including a desire to give up. Ask: “If you feel like giving up, what will you do instead?”



BONUS TIP:

ask them to write it all down

By writing down their goals, they’re 40% more likely to achieve them.

If they want to give up ON THEIR GOAL...

- Remind them of the purpose behind their goal.
- Remind how they decided to deal with this obstacle.
- Recognize as they climb the steps on their “goal ladder”.
- Give examples of your own struggles at their age.
- Focus on how they can continue improving.
- Celebrate their effort, determination, and persistence.
- Teach them positive self-talk.

This is a really great piece from the Parenting Place on setting goals with your children. It talks about keeping them specific and measurable e.g. learn 6, 7, and 8 times tables.

I have some words of caution around goal setting so that we can help our children set goals that are more likely to have a positive impact. I sometimes hear about goals such as ‘win cross country’, which of course is a goal that doesn’t just depend on your hard work, skill and perseverance etc., but also on those around you not being as fast or working as hard. While winning is of course great and a cause for celebration, achieving a personal best is something more measurable and within your child’s control and something to keep in mind when discussing goals, hopes and dreams for 2024 with our children. Help them to consider what is in their control and know what to recognise as progress and success along the way. As the article says ‘Without bursting bubbles or raining on parades, it does fall to the grown-ups to help kids set realistic goals. This may require all the tact you can muster – it’s not about crushing dreams, it’s about gently averting eyes to attainable goals that still require a healthy amount of challenge.

Ultimately goals encourage us all to pursue the ‘Not yet’. Goals are hopeful! What are your child’s goals for 2024?

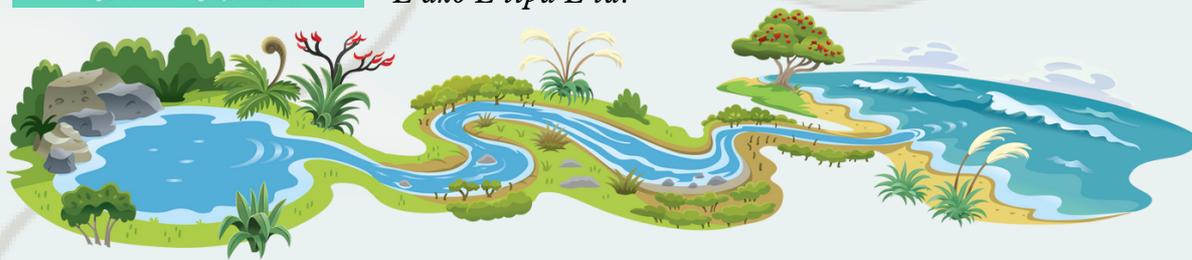
Julie Cowan
Principal
Learn Grow Succeed
E ako E tipu E tu!

WHAT'S INSIDE?

- School Picnic
- Our 2024 Student Council
- Uniform Expectations
- Digital Subscriptions
- Kiwi Competitions
- Cellphones at School
- Student User Agreement

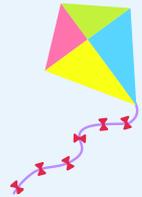
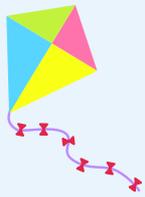
“Na te puna ko te awa. Na te awa ko te moana. Ka rere te moana, he ara ki te ao.”
Reremoana Kura“

*From the spring comes the river. From the river comes the sea. The sea flows as a pathway to the world.”
Reremoana School.*

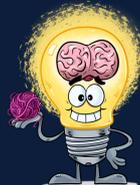


Reremoana School Picnic

15 FEBRUARY
5.30-8PM



*Team Info Presentations
Bring a picnic or purchase from food trucks
Rides and games*



SCHOOL PICNIC AND TEAM TALKS

Please join us for our school picnic in Week 3! We invite you to join us on the field on **Thursday 15 February, from 5:30pm - 8pm**

We invite and encourage whānau to either pack a picnic or purchase from one of the food trucks we are organising. So far we have food trucks selling coffee, dumplings, donuts and ice cream and our Reremoana School Support Team will have a sausage sizzle and will be selling cold drinks. Most of the food sellers will have eftpos but having some cash might be advisable. We also have an inflatable course, ferris wheel and train that tickets can be purchased for. Food trucks will be around the central courtyard with rides/activities on the field.

We hope this will be an opportunity for families to come together, and to informally meet your child's kaitiaki teacher if you have not already done so, prior to goal setting conferences in Week 7. Our student council will be running some organised games for the juniors, and the playgrounds will be open, with the understanding that parents and whānau members (not staff) are responsible for the supervision and safety of their own children.

In conjunction with the picnic, each team of teachers will be giving a brief 15 minute talk in the hall, at the times scheduled below. Team Talks will outline how things work in each team, with topics which may include learning, home learning, communication, expectations and Term 1 events.

Teams are keen to know what questions you have so these can be addressed in their talk. Please enter your questions via [this google form](#).

Times for the Team Talks are as follows:

- 6:00 p.m. - Te Puna
- 6:30 p.m. - Te Awa
- 7:00 p.m. - Te Moana

Please note - all children are to attend with an adult family member. This includes any ex students.

TEAM FACEBOOK PAGES

We invite you to join the relevant Facebook groups for your child/ren's teams. This is a place where we share and celebrate learning and reminders, relevant to your child's team.

Groups are closed and restricted to adult family members of current students only. Membership questions must be answered before membership is approved.

Te Puna Years 1-3

<https://www.facebook.com/groups/rstepuna2024>

Te Awa Years 4-6

<https://www.facebook.com/groups/rsteawa2024>

Te Moana Years 7-8

<https://www.facebook.com/groups/rstemoana2024>

WEARING OUR UNIFORM WITH PRIDE

The start of a new school year is a great time to check and see that our Reremoana School uniform is being worn correctly, and with pride. Over the next couple of weeks teachers will be reminding families of students not in correct uniform, what needs to be rectified to meet our guidelines (below). This will be done via HERO.

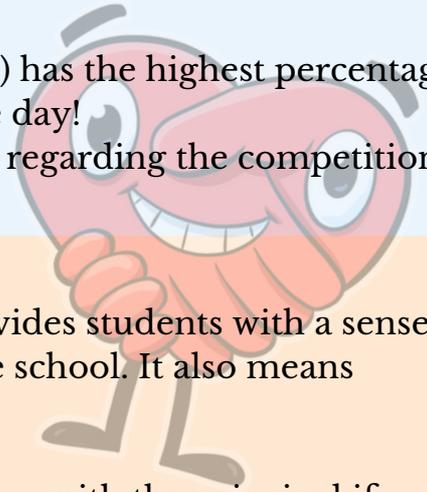
We will then be holding a competition to see which kaitiaki (class) has the highest percentage of correct uniform. The winning kaitiaki will have a uniform free day! So keep an eye out for any reminders, and for more information regarding the competition in newsletters and on Facebook.

Uniform/Dress Guidelines:

Reremoana School has a compulsory school uniform, which provides students with a sense of belonging, and enables them to identify with the culture of the school. It also means equity in dress, which reduces peer pressure.

Uniform Requirements

- Uniforms should be purchased before enrolment; please discuss with the principal if there is a delay in accessing uniform items.
- The uniform is worn all year with variations for seasonal changes.
- All items of clothing and footwear must be clearly named.
- All hair longer than shoulder length must be tied back or up. Hair ties or ribbons must match one of the uniform colours (black, beige, brown, navy, white).
- No makeup or nail polish is to be worn.
- Socks in plain white, blue, or black may be worn. In winter months, girls may wear navy tights NOT leggings.
- Parents/guardians and students are responsible for maintaining the uniforms to a high standard.
- The principal reserves the right to deem a garment unacceptable if it doesn't meet school standards.
- Non-uniform garments, such as raincoats or jackets, may be worn to and from school.
- Jewellery, other than a wristwatch, is not permitted unless it is an item of cultural, religious, or medical significance. These are worn at the owner's risk. Smartwatches with internet, calling, or texting capability must stay at home or be handed into the office.
- For safety reasons, one pair of stud earrings only may be worn in the ears.
- Students may wear a long sleeve, scoop neck, navy blue thermal under their polo shirt in winter. Turtlenecks or skivvies are not permitted.
- Students must wear sensible flat-soled shoes or sandals – we encourage colours that match the school uniform.
- PE uniform is compulsory for years 5–8.
- Students must arrive at school in a school uniform shirt, not their PE shirt and shorts. PE shirts and shorts can be worn home from school.



A REQUEST ABOUT CROCS

As per the previous page, our uniform guidelines state that “students must wear sensible flat-soled shoes or sandals – we encourage colours that match the school uniform.”

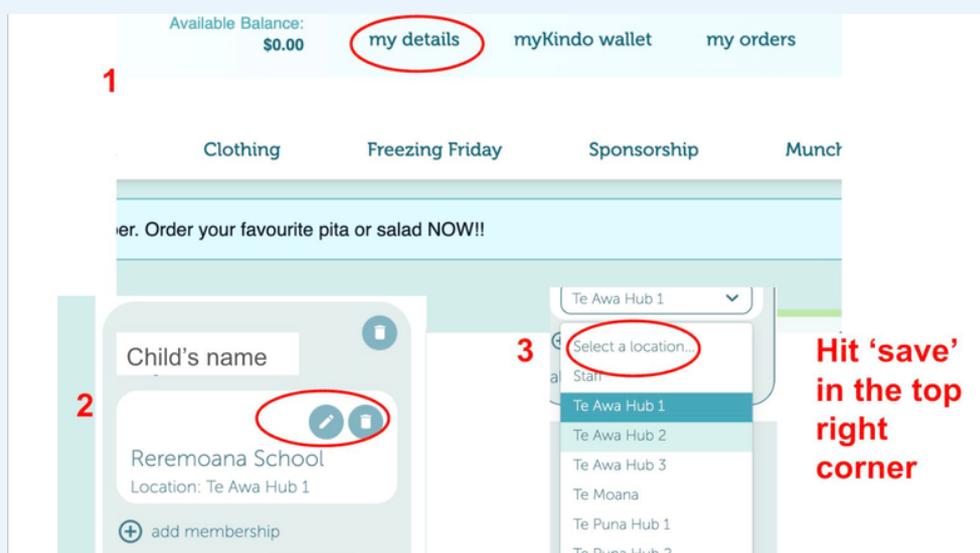
We know Crocs are popular. If your child is wearing Crocs to school, please ensure they are worn in ‘sports mode’ with the back strap behind the foot.

We also ask that Jibbitz stay at home please, as they are beginning to become a problem in terms of swapping/going missing. We also had a case last year where a child foot was injured by the bottom of a Jibbitz.

ORDERING LUNCHES VIA KINDO

Ezlunch ordering started this week, and the Term 1 lunch order list can be found via our website or by [clicking here](#). Lunches are available Wednesday (sushi), Thursday (Pita Pit) and Friday (sushi).

Please update your child's hub for the year on Kindo. This will avoid items going to the wrong place because the info is incorrect on Kindo. Please see the image if you are unsure of how to change it.



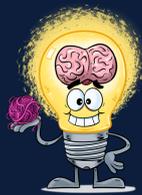
ARRIVING AT SCHOOL/SIGNING IN AND OUT

A reminder please that children are not to arrive at school before 8am unless they are enrolled in before school care. Children who arrive before 8:30am are to wait outside out school library.

Please note: before 8:30am teachers are involved in meetings and preparation and are not available for supervision.

Any children arriving after the music has played at 9 are to sign in at the front office and uplift a late pass.

If you wish to uplift your child during the school day, please report in person to the office and sign them out. Students are not permitted to sign themselves out.



STATIONERY AND DIGITAL SUBSCRIPTIONS 2024

Stationery lists

Stationery lists can be found at either www.myschool.co.nz (Office Max) or www.quizzle.co.nz and search for Reremoana School. (At Quizzle you have to click on school packs first which is toward the right). Select Year Level/Team and view your child's stationery requirements. You can either order online from Quizzle or Officemax or you can download the list to take to the shops.

Digital Subscriptions

We use digital programmes for home learning but these are also a very important aid used to extend and reinforce classroom learning. We ask that these subscriptions are paid as soon as possible. We believe that this is an addition to our learning programmes that will make a huge difference for our students.

In 2024 we will be using the following programmes:

Te Awa and Te Moana

Education Perfect will be used by students in Years 4-8. Education Perfect supports individualised learning journeys across a range of subjects. They have the tools and learning resources to support meaningful learning experiences for all students. This platform covers the learning areas of English, Maths, Science, NZ Histories, Te Ao Māori and more.



Te Puna

Reading Eggs and Mathseeds are well known, engaging online programmes and will be used to support learning in Te Puna (Years 0-3) this year.



How to pay for subscriptions:

You can pay for your child's digital subscription via Hero.

If you need support with this payment please contact us to discuss options as we really want all our students to have access. Please contact Julie Cowan via the office or email to juliec@reremoana.school.nz

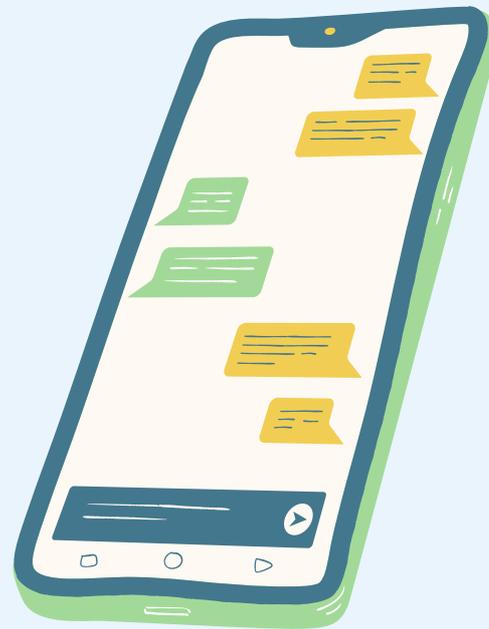


Be Resilient.....Be Collaborative.....Be Creative.....Be Respectful.....Be A Contributor.....Be A Thinker

CELLPHONES AT SCHOOL

You are likely to be aware of the government policy around cell phones in schools. At Reremoana School we have always required students bringing phones to school to hand them in before school. This will continue to be our requirement.

If your children brings a phone to school they must hand it in at the office when they get to school; it is then kept in a named plastic bag in the office for the day, and is to be collected from the office at the end of the school day. Please talk to your child about this requirement and remind them of the process.



2024 STUDENT USER AGREEMENT

This week all families of students in Te Awa and Te Moana will have received the 2024 Student User agreement for Digital Tools and Technologies via HERO. As all students will use a device at school at some stage during the year - be it their own or a school device - all students are required to sign and return. Until it is returned, students will not be able to use a device at school. Please check your inbox/HERO app if you have not seen this and/or contact your child's kaitiaki teacher.

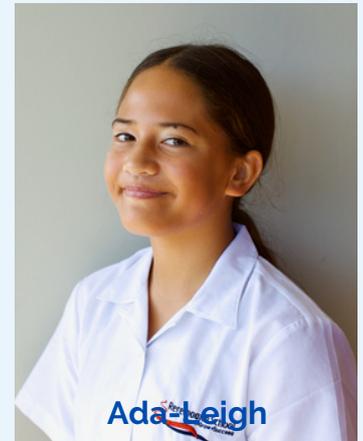
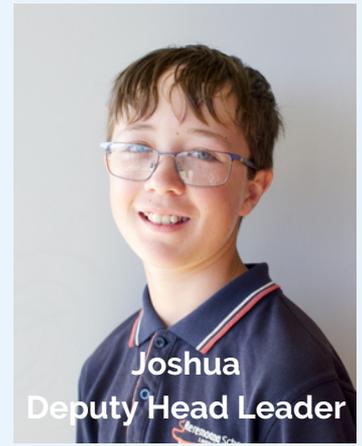
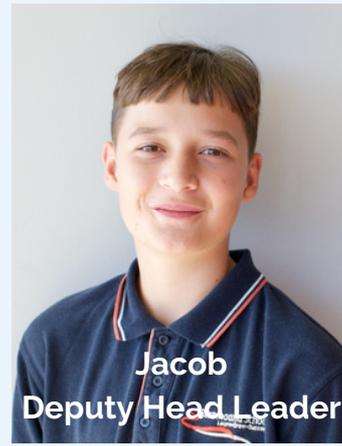
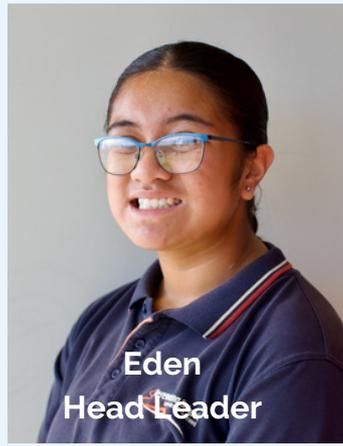
KIWI COMPETITIONS

The University of Canterbury is offering your child the opportunity to participate in the KIWI English, Mathematics and Science competitions. These competitions take place annually and are designed by New Zealand teachers for New Zealand students based on the New Zealand Curriculum. For further information, please consult the CAM website www.canterbury.ac.nz/cam and navigate to the Kiwi Competitions information.

The competitions are open to all Year 5-10 students in English, Mathematics and Science. Students can enter in one or more subjects. Each competition will provide parents/caregivers with an individual student report of their child's overall performance. These are available through your school. The dates for the supervised online tests are yet to be released; last year they took place in the last 3 weeks of Term 2 and the first week of Term 3. The competitions are to be administered at school under exam conditions and supervised. **All participating students will receive a certificate and a prize will be awarded to the top student nationally in each competition. If two or more students share the same top score then the prize is awarded to the student with the highest speed and accuracy.** NOTE: Our policy is not to release test papers. The tests are provided primarily as a competition and not as a teaching resource. Entries are administered by the school.



INTRODUCING OUR 2024 STUDENT COUNCIL



Our 2024 Student Council has already met twice and have begun to explore their roles, what it means to be a leader, and plan some events.

One of the first tasks we have collaborated on is the development of a Code of Conduct for our council members. Already they have shown themselves to reflect many of the dispositions of our Language of Learning, and they will continue to grow in this space. Over the coming weeks we will share a bit about each of our council members, so our community can get to know them better. We are also reviewing portfolio areas to see if any need to be changed or updated to meet the school's current needs.



Be Resilient.....Be Collaborative.....Be Creative.....Be Respectful.....Be A Contributor.....Be A Thinker

INTRODUCING OUR 2024 STUDENT COUNCIL



3 words to describe me as a leader

Resilient, responsible, Integrity

How I'd like students to describe me

As someone trustworthy, someone they can depend on, approachable, and takes initiative for any changes that need to be done to improve our school community. My motto in life is to be proactive and not reactive.

Hello,
I'm Edén

What I hope to achieve on the Council

We currently have great initiatives that have already been implemented, I would like to build on this and make changes if need be, with the help of our council members as well as any feedback from the wider student community and parents.

My Passions & Interests

I love learning first and foremost, I like to be involved in various activities, always willing to give everything a try. I was also involved in some sports teams with netball being my main sport. Outside of school, I love spending time with my family, I play the piano, attend Kumon and swimming.

What I enjoy about being part of Reremoana School

The opportunities provided to me by Reremoana has enabled me to grow as a person. I am proud to be part of a school community that embraces diversity and celebrates different cultures.



3 words to describe me as a leader

Motivating, respectful and inclusive.

3 words I'd like students to describe me as

I would hope people describe me as respectful, kind and inclusive.

Hello,
I'm Leishay (Shay)

What I hope to achieve on the Council

I would like to see more inclusivity, Tuakana Taina and partnership throughout the different year levels.

My Passions & Interests

I am very passionate about learning my culture and where I come from.

What I enjoy about being part of Reremoana School

I really enjoy sports and am proud of being apart of the sports community at Reremoana school.



3 words to describe me as a leader

Proactive, responsible, resilient

Words I'd like students to describe me as

Funny, Kind, Smart, Collaborative

Hello,
I'm Jacob

What I hope to achieve on the Council

Take an active role in influencing people at Reremoana about their culture

My Passions & Interests

Sports, hanging out with friends, laughing, the environment

What I enjoy about being part of Reremoana School

Having my wonderful teachers and friends



3 words to describe me as a leader

Collaborative, Smart, Resilient

3 words I'd like students to describe me as

Resilient, good thinker and a good role model

Hello,
I'm Josh

What I hope to achieve on the Council

I hope to achieve to make sparks of passion into peoples hearts may it be sports or chess

My Passions & Interests

I am passionate about sports mostly basketball

What I enjoy about being part of Reremoana School

I enjoy the great friends and teachers you meet through your journey at Reremoana and I am proud of how much are school contributes to sports or the environment

SPORTS AT REREMOANA IN 2024



Kia ora Reremoana whānau, it is so nice to be home and to see so many familiar faces. My role at Reremoana is a bit different this year. I will be the P.E. kaiako in both Te Awa and Te Moana teams to deliver a robust health and physical education programme. I am also the sports coordinator, working with sports leader, Assistant Principal Karien Fourie. Where possible, P.E. skills will be taught alongside the sports that we participate and compete in at our inter school competitions. Our vision for this role is to develop key motor functions, participation and resilience in our tamariki in an active and inclusive format.

MPSSA is a Year 5 and 6 inter school tournament programme, CCSA is a Year 7 and 8 inter school tournament programme that both offer a range of sporting opportunities throughout the year. Mrs Fourie and I will work collaboratively to create teams that reflect our Language of Learning. It is important that students who wish to be a part of these teams show self managing behaviour by attending trials, meetings and trainings when appropriate. These teams will be selected based on participation, collaboration and resilience as well as aspects of skills shown at trials and P.E. sessions. All kaiako from both Te Awa and Te Moana will be a part of these events in some respect, and will often be attending as the staff members in charge on the day. In order to take part in as many of these opportunities we will require whānau support with supervision and transport. This year we would love to reach out to our community to see who may be willing to be a part of a “Sports Support Group”. This could be whānau, ex-pupils, a skilled neighbour who may have something to offer Reremoana School in the way of coaching, managing, organising, fundraising or any skill you think you could bring to the team. Please fill in this [google form](#) or get in touch with courtneyw@reremoana.school.nz if you think you may be able to support us.

I look forward to teaching, coaching and supporting your tamariki this year.

Courtney White.





TERM ONE SPORTS EVENTS

Week 5

Tuesday 27th February - MPSSA Swimming (TBC)

Wednesday 28th February - CCSA Swimming (TBC)

Week 6

Monday 4th March - CCSA Cricket

Week 7

Wednesday 13th March - MPSSA Cricket

Week 9

Wednesday 27th March - Reremoana In School Orienteering

Week 10

Thursday 4th April - CCSA Football

TERM 1 IMPORTANT DATES

UPDATED WEEKLY

	Monday	Tuesday	Wednesday	Thursday	Friday
Week 2 5-9 Feb		Waitangi Day		Powhiri	
Week 3 12-16 Feb				School Picnic 5:30-8pm	
Week 4 19-23 Feb	Board of Trustees Meeting				
Week 5 26 Feb - 1 Mar		MPSSA Swimming TBC	CCSA Swimming TBC		
Week 6 4-8 Mar	CCSA Cricket				
Week 7 11-15 Mar			Goal Setting Conferences from 1pm	Goal Setting Conferences from 3pm	
Week 8 18-22 Mar					SATURDAY - Run Rewa
Week 9 25-29 Mar	Board of Trustees Meeting		Reremoana School Orienteering	Teacher Only Day	Easter Friday
Week 10 1-5 Apr	Easter Monday	Easter Tuesday (a holiday for schools)		CCSA Football	
Week 11 8-12 Apr					End of Term

SUPPORT TEAM NEWS

FREEZING FRIDAY Volunteers Needed

We are looking for more volunteers to help out on Friday's from 2.45 - 3.15pm with Freezing Friday.

Can you help?



Email Mary at supportteam@reremoana.school.nz or talk to one of the helpers on Fridays.



Freezing Friday Kindo cards



DON'T ALWAYS HAVE CASH AVAILABLE?

YOU CAN NOW PURCHASE FREEZING FRIDAY KINDO CARDS THAT WILL BE KEPT WITH THE VOLUNTEERS.

YOU CAN EVEN SET A LIMIT ON HOW MUCH THEY CAN SPEND EACH FRIDAY.



PLEASE NOTE KINDO CARDS PURCHASED ON THE FRIDAY WILL NOT BE AVAILABLE TO USE THAT SAME DAY



COMMUNITY NEWS

SATURDAY 23RD MARCH 2024 | 9AM - 1PM

Run Rewa

MANUREWA FUN RUN AND FUN FESTIVAL HOSTED BY WHAT HOPE COMMUNITY TRUST

RACE TIMES

Timed Run 9.00^{am}
7.5 km | See prices online

Run/Walk 9.15^{am}
7.5 km | FREE

Toddlers Dash 11.30^{am}
100 m | FREE

Fun Festival
10:00 am - 12:30 pm

WHERE

Start Line: Tington Wetlands Reserve, Wattle Downs
Finish Line: Wattle Farm Ponds Reserve
Fun Festival: Wattle Farm Ponds Reserve

REGISTER

for the run/walk at runrewa.co.nz



Fun hands-on
STEAM learning
with LEGO® bricks

**bricks
4 kidz**

2024 Term 1
Reremoana School

**AFTER SCHOOL LEGO®
STEAM PROGRAMMES**

Try our Creative Package! Enjoy an extra hour of fun STEAM challenges inspiring creativity, problem solving & team work!

Benefits of Bricks 4 Kidz® Programmes

- Inspires growth mindset through design and critical thinking
- Reinforces science, technology, engineering, art and maths concepts
- Shapes innovative and creative thinkers for the future
- Builds self-confidence, presentation and communication skills
- Develops information processing and problem-solving skills
- Fosters teamwork and collaboration
- Sparks imagination and creativity
- Provides a safe, enriching environment to create and play



Junior Robotics:
Coding Introduction
(Year 0-4)

Combines your child's model building & engineering skills with WeDo "drag and drop" coding and robotics

WEDNESDAYS

**Junior Robotics Level 1:
Coding Introduction**

Start date: Feb.7th
Robotics Class: 3:00 - 4:00pm
Location: Te Awa 1
\$30 per session

www.bricks4kidz.co.nz/southauckland | 022 394 1609 | info@bricks4kidz.co.nz

EMPOWERING TODAY'S STUDENTS TO BECOME TOMORROW'S PROBLEM SOLVERS AND INNOVATORS

Pukeko Pippins

- Girls aged 5 and 6

Meet Saturday mornings, 9:00am - 10:30am, Manurewa Scout Hall, Gallaher Park, Alfriston Road, Manurewa. A fun and varied programme for Pippins to explore the world around them, build confidence and personal skills, have adventures and develop friendships. Fees \$90 per term.

Contact Angela,
itsacaveweta@yahoo.co.nz. Visits welcome.

<http://www.girlguidingnz.org.nz>